



COMMISSION SCOLAIRE SIR-WILFRID-LAURIER
SIR WILFRID LAURIER SCHOOL BOARD

ABAV END-OF-YEAR EVALUATION



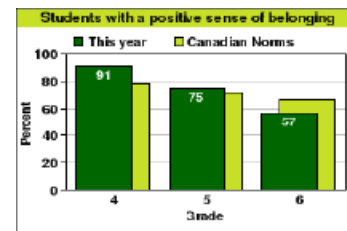
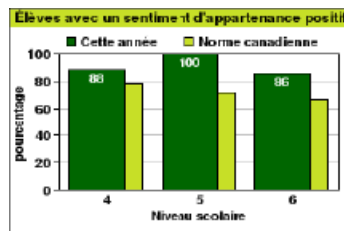
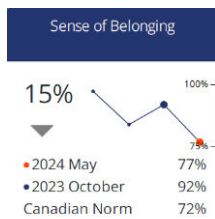
“83.1. Each year, the governing board shall evaluate the results achieved by the school with respect to preventing and dealing with bullying and violence. A document reporting on the evaluation must be distributed to the parents, the school staff and the Student Ombudsman.”

2023-2024

School:	<u>Grenville Elementary School</u>	Shared with Governing Board	<u>May 15th, 2024</u>
Principal / Centre Director:	<u>Nancy Bennett</u>	Shared with Teacher Council	<u>May 22nd, 2024</u>
		Shared with Parents	<u>June 3rd, 2024</u>
		Submitted to Director of Pedagogical Services and Director General	<u>June 3rd, 2024</u>

ABAV Priorities

When analyzing the May 2024 OurSchool Survey, we notice a significant decrease in the students' sense of belonging. It is evident that the 15% decrease from October, 2023, to May, 2024, survey suggests that this should become our focus for the upcoming year. We will concentrate our efforts on creating a positive sense of belonging for all students, where they feel valued, respected, and connected. We will achieve this by promoting inclusivity, encouraging peer support, creating safe spaces, recognizing and celebrating achievements and promoting student leadership.



*When analyzing the data from the “OurSchool Survey” it should be noted that due to the low participation number of students completing the survey the results may not be completely accurate and representative of the entire school population.

When looking at OurSchool Survey results from May, 2024, students with moderate or high levels of anxiety decreased by 6% from the October, 2023, survey to May, 2024. We will continue to focus our efforts on anxiety reducing activities such as mindfulness programs (Harps, 60 second mindfulness initiative done twice a day for the entire school body), wellbeing activities (Kaleidoscope project and noon hour activities), as well as discussions relating to anxiety coping mechanisms).



Actions/Initiatives to Maintain or Let Go (Prevention Measures)

- **Continue** to implement the *DeBug program in the entire school and to reinforce the proper use of the program with our -cycle 1 - 2 students as a preventative measure.
- **Continue** to work in collaboration with our local Police Department on the “Mission Safe-T Program” dealing with bullying and safety within our school as well as within our community.
- **Continue** with Life Skills Curriculum and workbook within the entire school.
- **Continue** Kids In The Know as a resource to increase awareness in regards to digital citizenship.
- **Continue** to focus on Mindfulness initiatives and training, such as Harps/-Relaxation
- **Continue** to conduct an in-house survey twice a year to further establish the concerns regarding anxiety and school safety.

Actions/Initiatives to Maintain or Let Go (Sexual Violence)

- **Continue** Kids In The Know Program- Personal Safety Program
- **Continue** class discussions about personal space and asking permission to touch/enter personal space.

Actions/Initiatives to Develop

When looking at our statistics from this year’s survey, we have observed a significant decrease in the students’ sense of belonging. We will focus our efforts, on developing programs/-activities to increase the students’ sense of belonging in the school community.

Programs/Activities to be developed include:

- **Team-building activities:** Organize team challenges or competitions that require collaboration and problem-solving skills. Activities like scavenger hunts, and building challenges will be initiated.
- **Sports clubs:** Organized intramural sports or friendly matches between classes, grade levels -and student vs. teachers to promote teamwork, sportsmanship, and physical fitness.
- **Extra - curricular activities:** Focusing on noon hour activities that will foster a sense of belonging, such as Robotics Club, Sewing, Harp Club and Drama Club.
- **School-wide initiatives:** Engage the entire school community in team-building initiatives, such as spirit days and student council, to foster a sense of belonging and unity.

We will focus on creating a safe environment at school where students feel a positive sense of belonging. The thematic report indicates a significant increase to the number of students that feel excluded at school, for different reasons. In order to decrease the percentage of the students that feel excluded, the school team will investigate further and develop programs to address this issue. These programs will be started at the beginning of the next school year.

Figure 8: Reasons students feel excluded at Grenville Elementary School

