



COMMISSION SCOLAIRE SIR-WILFRID-LAURIER
SIR WILFRID LAURIER SCHOOL BOARD

ABAV END-OF-YEAR EVALUATION



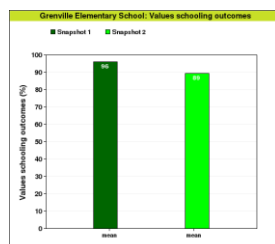
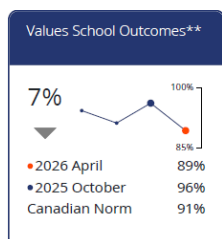
“83.1. Each year, the governing board shall evaluate the results achieved by the school with respect to preventing and dealing with bullying and violence. A document reporting on the evaluation must be distributed to the parents, the school staff and the Student Ombudsman.”

2025-2026

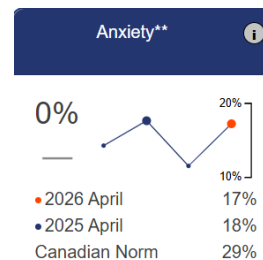
School:	<u>Grenville Elementary School</u>	Shared with Governing Board	<u>May 12th, 2026</u>
Principal / Centre Director:	<u>Nancy Bennett</u>	Shared with Teacher Council / Staff	<u>April 21, 2026</u>
		Shared with Parents	<u>May 22, 2026</u>
		Submitted to Director of Pedagogical Services and Director General	<u>May 22, 2026</u>

ABAV Priorities

Analysis of the April, 2026 OurSchool Survey revealed a 7% decrease in how students value school outcomes, dropping from 96% in October, 2025 to 89% in April. As a result, this will be our top priority for the upcoming year. We will focus our efforts on fostering perseverance, respect, and integrity through encouragement, goal-setting, and normalizing failure as a vital part of the learning process. By helping students define their own "why," we aim to bridge the gap between their daily schoolwork and their future goals.



When looking at OurSchool Survey results from April 2026, students with moderate or high levels of anxiety slightly decreased from the October 2025 survey by 1%. We will continue to focus our efforts on anxiety reducing activities such as the Mindfulness Programs (Harps, 60 second mindfulness initiative done twice a day for the entire school body), wellbeing activities, as well as discussions relating to anxiety coping strategies.



Our Actions / Initiatives to Maintain or Let Go (Prevention Measures)

- **Continue** to implement the *DeBug program in the entire school and to reinforce the proper use of the program with our cycle 1 - 2 students as a preventative measure.
- **Continue** to work in collaboration with our local Police Department on the "Mission Safe-T Program" dealing with bullying and safety within our school as well as within our community.
- **Continue** with Life Skills Curriculum and workbook within the entire school.
- **Continue** Kids In The Know as a resource to increase awareness in regards to digital citizenship.
- **Continue** to focus on Mindfulness initiatives and training, such as Harps/Relaxation
- **Continue** to conduct an in-house survey twice a year to further establish the concerns regarding anxiety and school safety.
- **Continue** to emphasise the importance of self worth. Examples: Mood meter, check in, self-reflections
- **Continue** Restorative "Check-In" Circles: Use regular, structured meetings where students can share feelings and discuss conflicts in a safe, non-punitive way. This allows targets of bias to feel heard and helps perpetrators understand the impact of their actions. (This is part of our "DeBug" fishbowl behaviour program)

Actions / Initiatives to Maintain or Let Go (Sexual Violence)

- **Continue** Kids In The Know Program- Personal Safety Program
- **Continue** class discussions about personal space and asking permission to touch/enter personal space.
- **Continue** to work in collaboration with our local Police Department on the "Mission Safe-T Program"

Actions / Initiatives to Maintain or Let Go (Bullying or violence based on motives related, in particular, to skin colour and ethnic or national background)

- **Continue** Diverse Literature & Storytelling. Maintain libraries that feature protagonists of all skin colours and ethnic backgrounds.
- **Continue** to work in collaboration with our local Police Department on the "Mission Safe-T Program"
- **Continue** Restorative "Check-In" Circles: Use regular, structured meetings where students can share feelings and discuss conflicts in a safe, non-punitive way. This allows targets of bias to feel heard and helps perpetrators understand the impact of their actions.

➤ **Continue** to implement the *DeBug program in the entire school and to reinforce the proper use of the program with our cycle 1 - 2 students as a preventative measure.

Actions / Initiatives to Develop

When looking at our statistics from this year's survey, we have observed a significant decrease in the students' value of school outcome. We will focus our efforts on developing programs/activities to increase students' value of school outcomes.

Programs/Activities to be developed include:

- **Student – centered learning resources:** Project– based learning units tied to real-world problems
- **Strong Adult-Student Relationships:** Mentorship programs and SEL curriculum (integrity, goal setting, perseverance)
- **Student Voice and Leadership Opportunities:** Student council or leadership clubs
- **School-wide initiatives:** Engage the entire school in DEAR Program (Drop Everything And Read) to encourage reading. Also to develop a multimedia learning series that encourages inclusivity and understanding through discussions.